

Y7 Catch Up Funding - 2016/17

| Funding Stream | Amount £ |
|-------------------------|----------|
| Year 7 Catch Up Funding | 5,594.00 |
| Total Income | 5,594.00 |

| Improvement Initiative | Amount (£) | Description | Impact |
|-------------------------------|------------|--|--|
| Improving Literacy | | | |
| Accelerated Reader | | This whole year scheme is designed to improve reading and comprehension as measured by an increase in a pupils' reading age. | 100% of the target group students achieved a minimum of 2 reading ladder certificates |
| Paired Reading | 552.00 | Paired Reading Support – 20 x 30 minutes' sessions with a Learning Support Assistant (6 staff members) to improve reading confidence and enjoyment. Training of Y10 reading mentors x30 to widen the scheme to other Yr 7 readers whose decoding was secure but required support with comprehension and broadening vocabulary | 94% of students who completed the intervention now Secondary Ready |
| Literacy Support Group | 3,853.00 | Working in small groups for 30 minutes' over 20 sessions with a Special Needs Teacher. With the aim of securing Age Related Expectations (ARE). | 81% students achieved accelerated progress during the scheme to become Secondary Ready. 19 % continue to receive support in this area. Via Year 8 literacy interventions. |
| Specialist English | | 4 x 45 minute lessons each week with a Specialist English Teacher. With the aim of securing Age Related Expectations (ARE) to ensure students have secondary ready Literacy skills. | All students in the target group have narrowed the Aged Related Expectations gap. All students successfully produced secondary level written pieces in a range of genre by the end of year |

| Improving Numeracy | | | |
|-------------------------------|---------|---|---|
| Specialist Maths | | 3 x 45 minute lessons each week with a Specialist Maths Teacher. With the aim of securing Age Related Expectations (ARE). | All students in the target group have narrowed the Aged Related Expectations gap. All students were successfully achieved their end of year target |
| Numeracy Support Group | 92.00 | 20 x 30 minute small group work sessions with a Learning Support Assistant. With the aim of securing Age Related Expectations (ARE) to ensure students have secondary ready Numeracy skills. | 100% of students showed improved My Maths scores and improved scores for basic number operations using GAM test. |
| Additional Support | | | |
| ELSA Support | 618.00 | Additional transition support for students that are not Secondary Ready | All targeted vulnerable students achieved a minimum of 95% attendance. Parental feedback confirmed that all students were happy, confident and feeling safe at school. |
| Chill & Chat | 368.00 | Lunchtime Support | Targeted group attended regular sessions through the Autumn and Spring terms – building friendships and social skills. 100% of the group were fully integrated and independent post Easter 2017 |
| Homework Club | 1310.00 | 4 x hour long sessions each week. Hosted by Learning Support Assistant. To provide a supported learning environment for students who would otherwise struggle to succeed in this area with a possible lack of home support. | 8 regular attendees from the target group. Building study skills and IT skills Growing confidence in the supportive environment. Successfully avoiding school sanctions Contributing to wide ranging academic progress for each student. |