

Y7 Catch Up Funding - 2017/18

| Funding Stream | Amount £ |
|-------------------------|----------|
| Year 7 Catch Up Funding | 5,625.00 |
| Total Income | 5,625.00 |

| Action/Initiative | Amount (£) | Who/When | Intended Outcomes | Measure |
|---|--|--|---|---|
| Preparing for Transition | | | | |
| TPA (Transition Partnership Agreements) Meeting parents to build TPAs for vulnerable students without EHCP's | 2,500 | Half day session for each student with the SENCo prior to September intake. | Students attend school regularly and are able to access an appropriate curriculum Positive home/school relationships | The student attend school regularly for the first half term building secure relationships with attendance above 95% 100% attend Parents evening and report that students are happy, engaged and feeling safe at school. |
| Extra Transition Visits ELSA in class visits | 1,500 1,000 | 1 day x individual students supported by Learning Support Assistant prior to September Intake 4 x half days | Building confidence and working relationships | Students attend the main transition day with confidence and in a position of increased knowledge for the main transition day 100% Parents report that students are happy enthusiastic and safe at school SIS contains wide range of strategies, which can be used to support transition and learning. |

| Improving Literacy | | | | |
|---|----------|---|---|---|
| Accelerated Reader Whole year group initiative designed to promote reading, comprehension and create a refreshed love of reading through quizzes, rewards and competition | | Delivered by link LSA's, tutors and Library – ongoing whole year. | Students reading for comprehension maintain levels of independent reading as embedded by Primary School initiatives | 100% of year group reading at secondary ready levels. 100% of year group quizzing on books, gaining reading certificates, using the school library. |
| Paired Reading | 552.00 | 20 x 30 minute sessions with a Learning Support Assistant | To improve reading confidence and enjoyment. | 100% of students making accelerated progress with their reading levels- ie 6 months progress at least in the 10 week programme, for both comprehension and decoding skills. Measured using STAR and SALFORD reading tests Evidence independent engagement in reading via library usage, quizzing and reading ladder certificates |
| Literacy Support Group | 3,853.00 | Small group or individual work for 30 minutes' over 20 sessions with a Special Needs Teacher. | Securing Age Related Expectations (ARE). | Internal data tracking shows at least 3 sub levels of progress 100% of students secondary level – no longer at 'Working Towards' levels |
| Specialist English | | Curriculum timetabled small catch-up group. 4 x 45 mins inc a library lesson delivered by subject specialist teacher 4 x 45 minute lessons each week with a Specialist English Teacher – Autumn /Spring term | | Students have secondary ready Literacy skills. Internal data tracking shows at least 3 sub levels of progress 100% of students secondary level – no longer at 'Working Towards' levels |

| Improving Numeracy | | | | |
|---|---------|---|--|--|
| Specialist Maths | 3,000 | Curriculum timetabled small catch up group. 3 x 45 mins lessons by subject specialist teacher 3 x 45 minute lessons each week with a Specialist Maths Teacher. | Securing Age Related Expectations (ARE). | Internal data tracking shows at least 3 sub levels of progress 100% of students secondary level – no longer at ‘Working Towards’ levels |
| Numeracy Support Group | 150.00 | 30 x 30 minute small group work sessions with a Learning Support Assistant. | Improving the application of the 4 basic number operations. Securing Age Related Expectations (ARE) | Students have secondary ready Numeracy skills. GAM test – used for Number Literacy Age Measures |
| Additional Support | | | | |
| ELSA Support | 618.00 | | Additional transition support for students that are not Secondary Ready Emotionally and or socially | Students relying on the sessions less as year progresses – developing confidence and self-esteem, circle of friends by the Summer Term |
| Chill & Chat Support for vulnerable students with complex needs and poor social communication skills | 368.00 | Lunchtimes / Learning Support Assistant | | Students relying on the sessions less as year progresses – using other clubs / developing wide circle of friends by the Summer Term |
| Homework Club To provide a supported learning environment for students who would otherwise struggle to succeed in this area with a possible lack of home support. | 1310.00 | 4 x hour-long sessions weekly/ Learning Support Assistant. | | Ongoing building of study skills. Students to transfer to Study Extra for Yr *8/9 held in the Library adult supervised but not adult led. |