

Pupil Premium Funding Financial Year 2017/18

Academic Year 2016/17

Funding Stream	Total no. of eligible pupils	Amount per pupil £	Total Amount £
Total number of pupils eligible for FSM in the Last 6 Years	76 (8.97%)	935	71,060
Total number of Service Children	11 (1.30%)	300	3,300
Total Number of Post Looked After Children	6 (0.71%)	1,900	11,400
		Total	85,760

Total number of pupils on role – 847 January Census 2017

Action/Initiative	Amount (£)	Who/When	Intended Outcomes	Measure	Outcome
Improving Literacy					
Accelerated Reader Whole year group initiative designed to promote reading, comprehension and create a refreshed love of reading through quizzes, rewards and competition	1,600	All Pupil Premium students to take part in this scheme across Key Stage 3.	This scheme is designed to improve reading and comprehension as measured by an increase in a pupils' reading age.	100% of students making accelerated progress with their reading levels- i.e. 6 months progress at least in the 10 week programme, for both comprehension and decoding skills. Measured using STAR and SALFORD reading tests	All students made the expected level of progress. This allows all of the targeted students to make the expected progress and thus access to the full curriculum.
Paired Reading	1,000	10 week Programme delivered by trained Year 11 Students	To improve reading confidence and enjoyment.	Evidence independent engagement in reading via library usage, quizzing and reading ladder certificates	This formed positive relationships across year groups and allowed targeted students to access the curriculum.
Specialist English Teacher	17,000	Curriculum timetabled small group or individual work for students not making expected progress	Securing expected progress in English and related subjects	Internal data tracking to show expected progress is being made or exceeded.	Many of the Pupil Premium students in KS4 performed better than they could have done due to this extra support. 76% of the Pupil Premium students achieved 9-4 in English PP students in KS3 had their progress boosted in preparation for KS4.

Year 11 Interventions	2,000	Series of timetabled intervention sessions will be conducted in advance of the summer exams including taking children off timetable to work with the English Department.	Securing expected progress in English and related subjects	Internal data tracking to show expected progress is being made or exceeded.	These extra measures helped to address the potential underperformance of this very complex cohort. 53% of Pupil Premium students achieved a pass in Humanities 71% of students were entered for EBacc
Improving Numeracy					
Specialist Maths Teacher	10,000	Curriculum timetabled small group or individual work for students not making expected progress	Securing expected progress in maths and related subjects	Internal data tracking to show expected progress is being made or exceeded.	71% of the Pupil Premium students achieved 9-4 in Maths 59% of Pupil Premium students achieved a pass in science
Pastoral and Whole School Support					
Pupil Support (including residential trips) Money spent supporting pupils with purchasing uniform, equipment, textbooks and other essentials. This also includes a residential experience for all PP students	20,000	On-going	Students are emotionally and/or socially supported.	Full access to the whole curriculum. PP students to be given incredible 'life experiences'	Allowed PP students to develop a broad worldview. Stripped away the financial barriers to learning and promoted a sense of equality. Built relationships with key staff and boosted resilience.
Wales Residential	6,000	Summer Holiday activity	Targeted students develop resilience and leadership skills	Identified children taken out of comfort zones during Week 1 of the summer holiday.	This experience built resilience, allows respite and developed excellent trusting relationship with staff. This also have a positive impact on attendance
Personal Finance Project	3,400	4 x 1 hour-long sessions / Learning Support Assistant.	Raising self-esteem and aspirations for targeted students	Ensure that students are ready to manage their personal finances effectively and understand how to budget maintain bank accounts and save wisely.	The students have a full understanding of how to manage their finances. They have completed a range of direct assessed tasks as a part of their COPE qualification at ASDAN level 2.

				In readiness for independent living.	
Extra LSA support	32,000	Timetabled LSA support who work exclusively with PP children.	Access to curriculum	Internal data tracking shows expected progress is being made or exceeded.	

Having reviewed the outcomes of the 2017 Year 11 leavers, we have adapted our Pupil Premium strategy to help identify cohort specific barriers to learning, both in school and externally. The below are areas we have implemented.

- Prior to Pupil Premium interventions, data including attendance, parent engagement, attainment, wellbeing and extra-curricular activities is gathered to enable clear tracking of progress and impact of planned interventions, Pupil Premium Students to achieve in line with the cohort.
- Engage with external suppliers for example 'The Brilliant Club'. In 2018/19 cohorts will have pre and post impact analysis conducted.
- Summative feedback via Student Voice in addition to quantitative data will be sort as an evaluation of the service provision.
- Regular termly review of rewards and extra-curricular opportunities to ensure fair access across the cohort.