

Catholic Secondary School Hierarchy of Student Need and Provision 2022-2023

SEN Register

26 EHCP 3 CLA

Supported via Annual Review / PEP process, Designated hours of LSA, County STA support

SEN 91 PLAC 6

All categories Supported by Wave 3 interventions such as 1:1 tuition, County STA support & risk assessment, NHS agencies , FIEPS, ELSA, TPA

C&L, C&I, SP&D, SEMH

Supported by Wave 2 interventions such as wide range of targeted group work, paired reading , LSA support, mentoring , curriculum streaming

QFT Any student who has an identified need which will have a specific impact on their ability to learn effectively. These needs will inform planning to provide quality first teaching – Wave 1 intervention. As well as the above SEN categories this will include the following groups of students EAL, Pupil Premium, Med, weak communication skills, weak numeracy skills, G and T, Vulnerable students

Approx Rest of the school population supported by our school mission statement and a whole school ethos of aiming for excellence in doing ordinary things extra ordinarily well: via broad and balanced curricular and extra curricular provision and nurturing behavioural and pastoral systems.

Directory of Need

 which includes a thumbnail sketch of need

SIS

 which includes key data and detailed barriers to learning / strategies to use

Vulnerable Students List

Regular updates

Needs Analysis – Sept 2022



