

Cognition & Learning C&L

Learners in this category will face barriers to learning in the following areas:

- Poor auditory memory and sequencing skills
- Slow processing speeds
- Weak literacy and numeracy skills, low reading age
- Some will have specific learning difficulties such as dyslexia, dyspraxia, dyscalculia
- Poor transference of info from short term to long term memory

Other assoc. codes

MLD – Moderate Learning Difficulty

SpLD – Specific Learning Difficulty

Communication & Interaction C&I

Learners in this category will face barriers to learning in the following areas:

- Poor auditory memory and sequencing skills
- Slow processing speeds due to poor receptive and expressive language skills, may have issues with literacy
- Are in a persistent state of high anxiety, with irrational fears and habitual behaviour
- Poor emotional literacy, with weak social and collaborative skills
- May have a speech impediment/ stammer
- Inattentiveness, hyperactivity, impulsivity
- Attachment Disorders
- **ASC** tendencies (Autistic Spectrum Conditions)
 - **ADHD** / **PDA** / **ODD**/ Asperger's
 - **OCD**/ Selective Mutism

Social, Emotional and Mental Health SEMH

Learners in this category will face barriers to learning in the following areas:

- Low self esteem, negative self image, lack of confidence, social anxiety disorders
- Poor state of well-being as a result of a variety of issues- depression, eating disorders, self-harm, **CP** issues.
- Gaps in learning due to school absences
- Isolation – selective mutism, school phobia
- Aggression – negative attention seeking behaviours, anger management issues
- Anti-social behaviours with underlying causes.

Sensory and Physical Disability S&PD

Learners in this category will face barriers to learning in the following areas:

- Hearing Impaired -**HI**
- Visually Impaired- **VI**
- Other Physical disabilities – **CP**, Genetic disorders, Neuropathic loss of feeling, Epilepsy
- Gaps in learning due to school absences
- Lack of focus due to pain, fatigue etc.
- Emotional issues linked to disability- confidence, self esteem/image, frustration
- External barriers - Equal access to the curriculum, equal access to rooms , equipment etc.