

# Aiming For Excellence

## Year 8 2025 – 2026



**Bishop Challoner**  
Catholic Secondary School

# Meet the Senior Leadership team

Headteacher



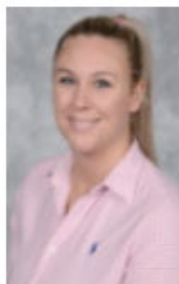
Mr Wright

Deputy Head  
Pastoral



Mr Dollimore

Deputy Head  
Curriculum



Miss MacDonald

Lay Chaplain



Mrs Cripps

Assistant Head    Business Manager



Mrs Wingham



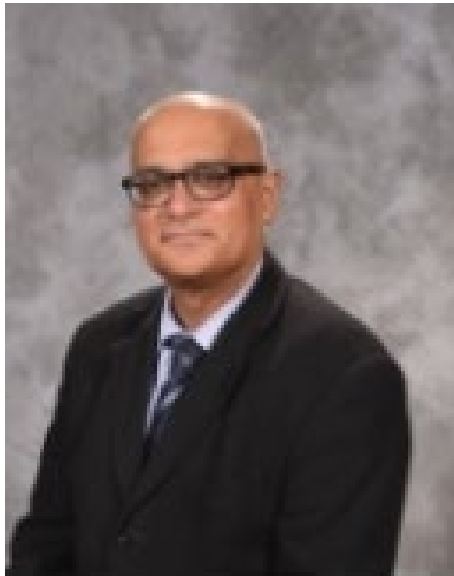
Mrs O'Shea



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# Key Staff

Mr Rahman  
Head of Year



Mrs Sopp  
Deputy Head of Year



Mrs Oakes  
SENDco



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# Tutors

Tutors are your key point of contact:

8A Dr Hales

8B Mrs Babu

8C Mrs Imam

8D Mr Crook

8F Mr Dorricott

8G Miss Allsopp

Please contact tutors if you have any concerns. Issues around health, friendships, attendance or work can be addressed in the first instance by tutors. They are experienced and will know how to resolve or obtain support for most issues.



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# Dates for the diary

<b>Data Capture 1</b>	13/10/25
<b>Y8 Reports</b>	03/11/25
<b>Y8 Parent's Evening</b>	06/11/25
<b>Data Capture 2</b>	02/02/26
<b>Data Capture 3</b>	13/07/26



# Dates for the diary

## AUTUMN TERM

Tuesday 2 September – Friday 19 December 2025

Year 7, 10 & 11 return 3 September 2025

All year groups return 4 September 2025

## HALF TERM

27 October – 31 October 2025

## SPRING TERM

Monday 5 January – Friday 27 March 2026

## HALF TERM

16 February – 20 February 2026

## SUMMER TERM

Monday 13 April – Wednesday 22 July 2026

## HALF TERM

25 May – 29 May 2026

## INSET DAYS

Tuesday 2 September 2025

Monday 29 September 2025

Friday 28 November 2025

Monday 20 July 2026

Tuesday 21 July 2026



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# Behaviour expectations

‘Pupils enjoy being at this inclusive school, which has very high standards and expectations. Pupils are greeted with warmth and care. Relationships between pupils and teachers are exceptional.’

‘The school celebrates the contributions and potential of all pupils. Pupils are encouraged to do ordinary things extraordinarily well... This is seen in their exemplary behaviour. Pupils feel safe and know that they can talk to staff, who will listen and support them.’

**Ofsted September 2023**



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# Uniform

	DO WEAR		DON'T WEAR
✓	Navy blazer with Challoner crest		
✓	Navy Charleston style drop waist knife pleat skirt worn at knee length Skoolkit Code SK222 <u>or very similar</u>	✗	Black or grey skirt, culottes, a very short or tight skirt with splits in the seams
✓	Senior mid grey trousers Skoolkit Code ST1, ST2 <u>or very similar</u>	✗	Black or blue trousers, Hipsters, jean-style, frayed, clingy, flares, leggings, Lycra, boot leg, slim fit decorated or casual trousers
✓	ECO DL965 grey trousers Skoolkit Code 3832 <u>or very similar</u> (from September 2017 for Year 7 Students )	✗	Black or blue trousers, Hipsters, jean-style, frayed, clingy, flares, leggings, Lycra, boot leg, slim fit decorated or casual trousers
✓	Blue short or long sleeve Revere neck blouse	✗	A visible tee-shirt An exposed midriff
✓	Blue short or long sleeve shirt, tucked in and worn with Bishop Challoner School tie	✗	An open necked shirt A visible tee-shirt An exposed midriff
✓	Navy, black or white socks Natural, navy or black tights	✗	Patterned tights, coloured/ patterned socks, trainer socks or leggings
✓	Plain black shoes suitable for school, preferably with laces, heels should be minimal and less than 3cm. Brogue style and Dr Marten are appropriate	✗	Boots, trainers, sports shoes, plimsolls, fabric or any shoe with sports branding, boots, <u>Uggs</u> , sandals, mules, flip flops, stiletto heels, court shoes



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# Activities and Clubs

Clubs run at break, lunch and after-school

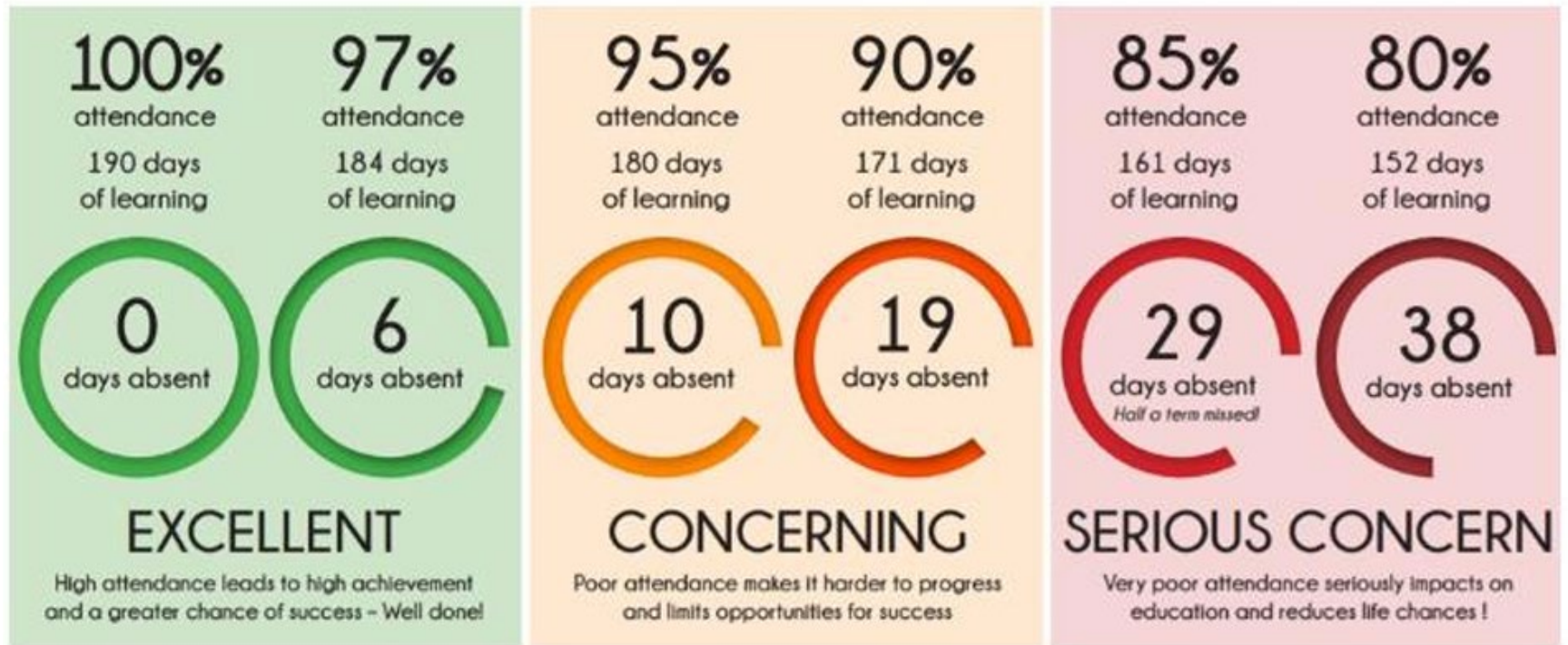
We have something for everyone!

- ✓ Academic support
- ✓ Sports
- ✓ Cultural Enrichment
- ✓ Arts and Crafts
- ✓ Music
- ✓ Faith
- ✓ Food
- ✓ Games



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# Attendance



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# Attendance

- A student who is absent a day a week misses an equivalent of two years of their school life
- 90% of young people with absence rates below 85% fail to achieve 5 or more good grades at GCSE
- Absence can lead to significant gaps in learning which will effect wellbeing, confidence and overall performance across the five year journey

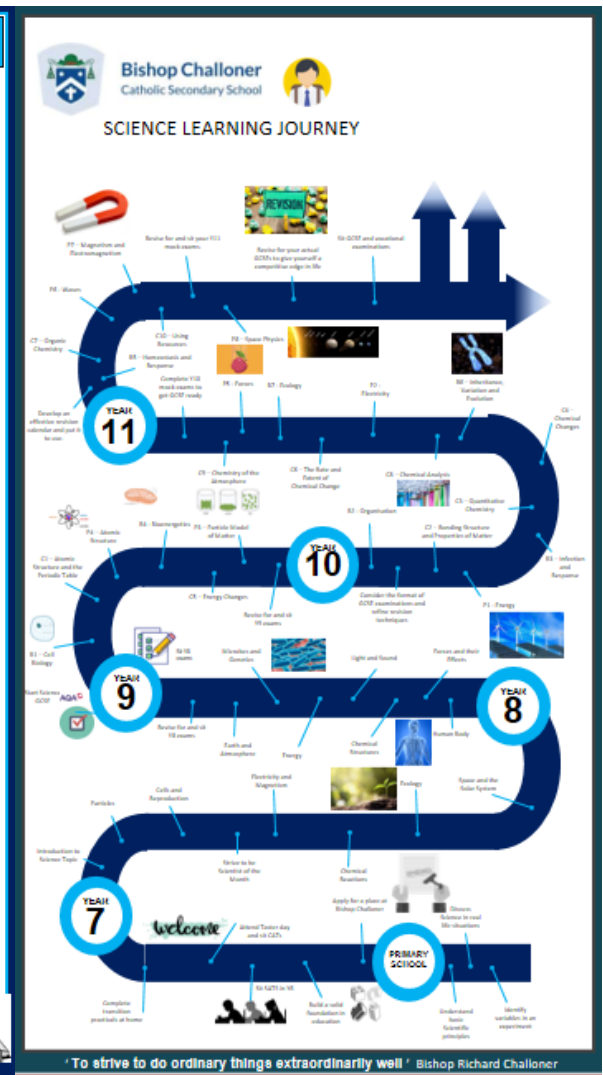
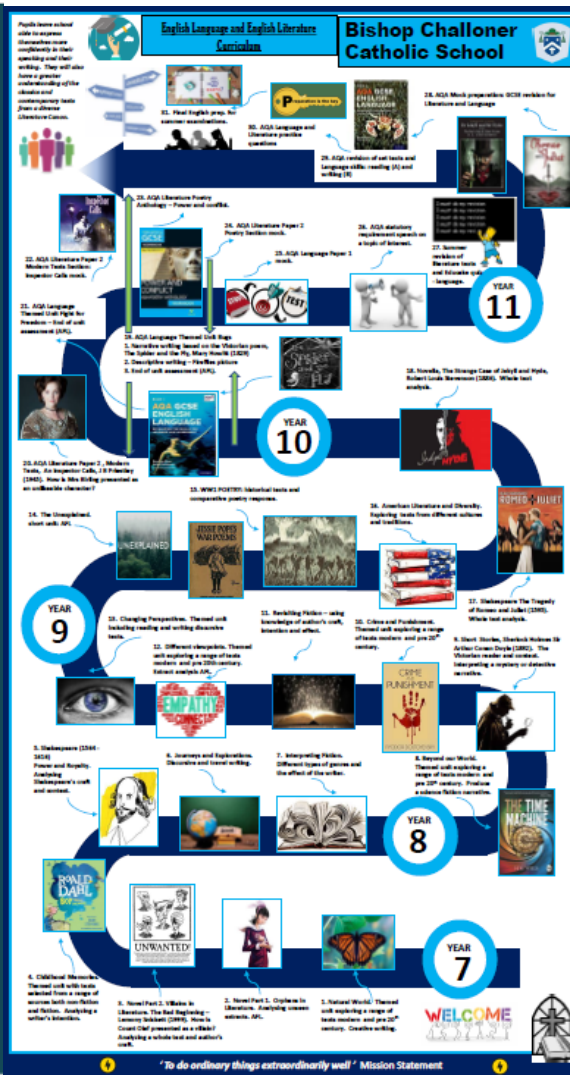


# Punctuality

If in a school year your child is late everyday...	Your child would have lost approximately...	Or they would have missed approximately...
5 minutes	3 days from school	21 lessons lost
10 minutes	5 days from school	35 lessons lost
15 minutes	8 days from school	56 lessons lost
20 minutes	11 days from school	77 lessons lost
30 minutes	16 days from school	112 lessons lost



# Subject Learning Journeys



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# Guide to Grades

A student's end of year target grade is based on KS2 SAT data and other contextual information. The projected target (1-9) is based on the progress made by students in the top 20% of schools across the country, taken from Fischer Family Trust data.



- ✓ Three data collection points per academic year
- ✓ One written report and one academic Parent's Evening per academic year



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## Assessment and feedback

Feedback informs future work to help pupils reflect upon their learning and to improve. This will be written as **targets (T)** with **PURPLE PEN**:

- ✓ Relate to planned learning objectives.
- ✓ Recognise pupils' achievements.
- ✓ Indicate the next steps in pupils' learning.

Students are expected to respond with **GREEN PEN**, correcting errors and improving their work.

The use of **Learning Ladders** are present in termly assessments and end of unit pieces of work. They show the areas that need to be targeted to progress and are designed to enable students to develop skills that will correlate to GCSE assessments.



# Residential Trips

Greece	Multiple	May 2026
Krakow	Year 10	September 2027
USA (Georgia & Alabama)	Year 10	April 2028
Germany/Belgium/ Netherlands	Multiple	April 2027/8
Kintbury Retreat	Multiple	Throughout the year

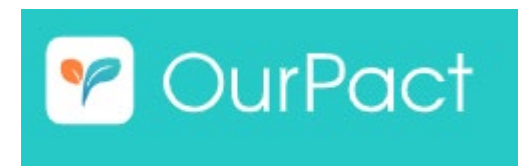


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# Support

- Internet matters
- Parentzone
- Net- aware
- OurPact
- NHS – Every Mind Matters
- MIND
- Barnardo's – Talk 2 Service
- CAMHS



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